



Welcome to Evanston Heights School

Moving Forward, Together



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Land Acknowledgement

Thank you Kenneth D Taylor students for starting our time together off in a good way.



Possibility, Opportunity and Privilege



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DISCLAIMER

ALL INFORMATION

accurate at the time of
sharing.



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Bell Times

Monday - Thursday

Entry: 9:15am

Dismissal: 3:50pm

Friday:

Entry: 9:15am

Dismissal: 1:10pm





Busing and B and A Care

Busing:

*If you are eligible a form to register will be accessible in MyCBE

*After July 1st, you can search through the Find A School Tool

Before and After School Care:

Onsite Provider: Children Come First

admin@kcf93.ca

Registration will open April 24th - usual processes



Staffing - Now



Ms. Elena
Admin E



Shahida
Library Asst



Ms. Yan
Facility Operator



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Staffing - Next

CBE processes:

Assistant Principal(s) and Learning Leaders - mid May hired
1 AP will begin beginning of June

Teachers - there is one open round of posting for teachers
this year - in place end of June

SA (Ed Assts etc:) - one open round - in place mid/late June

Staffing Updates will be shared on Website



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Student Organization

Safety

Connection

Access

Learning

Grades 4-6

Grades 7 and 8





Grade Configuration - coming years

2026/27: Grades 4-8

2027/28: Grades 4-9

Beyond: When Evanston Elementary is completed, Grades 4 and 5 will be transitioned there. (below from Construction Project Status Report Report to Board of Trustees March 3, 2026)



49. Evanston Elementary School
Grades K-4*
New School, Capacity 650 students
Construction approval

TBD

Design and Specifications	60%
Construction Award	90%
Construction Progress	0%
Note: Project managed by AI. Project announced for design and construction on March 1, 2024. P3 consortium has been awarded and 60% design package was submitted for review.	



Academic Rigor

We will have it!

Mastery AND Stamina

Growth AND Achievement

Innovation AND Interdisciplinary



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Complimentary Courses



Yes!

Career and Technology Foundations

(CTF) - foods, industrial arts, robotics etc.

Grade 7 - complimentary wheel

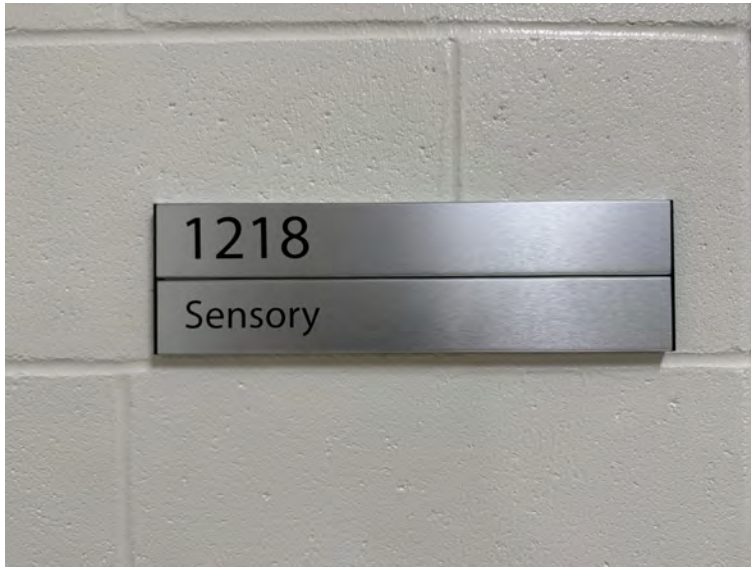
Grade 8 - choice

Complimentary course offerings is a balance between student choice, teacher expertise and scheduling



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Programming for All Students



↑ Individualized
↑ Targeted
↑ Universal



Tier 4

Intensive Supports

Intensive supports at the Tier 4 level are individualized and typically articulated in an individual program plan developed for the student by a collaborative team. At this Tier, outside resources, agencies and further testing may be accessed.

Tier 3

School Supports

Tier 3 supports are delivered by professionals other than the classroom teacher. These can be designed to support students across multiple classes and grade levels and are ideally designed to be delivered inclusively in the classroom.

Tier 2

Classroom Supports

Tier 2 supports are provided to students by the classroom teacher, inclusive in the classroom. By articulating these supports school-wide, teachers essentially collaborate to share differentiated strategies, accommodations, and interventions that work for students.

Tier 1

Classroom Instruction

Effective research-based instruction is foundational for success of students and essential when implementing school-based support models. Tier 1 honors and recognizes the essential work of teachers in the classroom.

Recess, Lunch and Snack Shack



Yes! **Grades 4-6** will have recess

Grades 4-6 - lunch supervisors,
lunch in classrooms

Grades **7 and 8** -

Opportunity to leave **Snack Shack!**



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Lockers



For next year, there are enough lockers for all students.

How this looks for grades 4-6 and grades 7 and 8 will be determined with teachers.



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Extracurricular Activities



Yes!

Sports Teams -

(this came up consistently in your responses)

Only juniors until we have grade 9

TBD engage with students



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Playground/Outside Spaces



Now Grades 4-8

Future Grades 6-9

INSERT PICS OF SPORTS COURT



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Safe and Caring (Discipline)

Shared Understanding - consistent messaging and responses from all staff

Routines, Predictability, Fairness

Direct teaching of Expectations and Problem Solving

Collective Care and Responsibility

High Levels of Visibility

Student Code of Conduct

Progressive Discipline

KNOWN, FIRM AND FAIR



Learning Commons



Ongoing Communication



For now:

School Website
Additional Opportunities through email
and then posted to website

For the fall:

School Website
WAG - admin will send a weekly update
Teacher WAG/Google Classroom
Ongoing communication



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Parent Engagement

Yes Please!

School Council

Volunteering (if you have police clearance at 1 CBE school 5 year transfers to new school. Will need to complete annual form at EHS).



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Student Engagement - Student Advisory Council

Are you interested in:

- Designing potential logo, mascot and colours?
- Organizing opening day activities?
- Shaping the culture and vision of our school?

Talk to your current school admin

Current school admin will be identifying students

And sharing names with me

We are looking for about 25-30 students



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Note: There will be at least 1 full day commitment - April 29th at Evanston Heights School. Families will be responsible for provide transportation. There will be no before and after care.

Other commitments will include engaging with google classroom - 2-4 hours of 'work'.

Open House/Will You Be Open in the Fall



Yes! Finalizing date - first or second Thursday of June

Unless something completely unforeseen happens, we will be ready to welcome students in the fall!



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Transitioning Into the New Year Well



Will be meeting with feeder schools/groups of kids now - June

Start Up

Email in June - what to expect in the fall

August 26th: Email from homeroom teacher welcoming your student, sharing information about 1st couple of days and routines for the classroom. This email will arrive by 3:00pm on August 26th.

August 27th:

1 hour (time TBD) - specialized transitions

1.5 hr (time TBD) - open school/classrooms

August 31st:

Staggered entry TBD



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